श्री गुरू राम राय विश्वविद्यालय

उत्ताराख्ण्ड सरकार के अधिनियम संख्या 03/2017 द्वारा स्थापित एवं यूजीसी के अधिनियम 1956 की धारा 2 (एफ) के अन्तर्गत मान्यता प्राप्त



SHRI GURU RAM RAI UNIVERSITY

Established. By Govt. of Uttarakhand, vide Shri Guru Ram Rai University, Act no. 3 of 2017 & Recognized by UGC u/s (2f) of UGC Act 1956

श्री गुरु राम राय षिक्षा विद्यालय, पथरीबाग, देहरादून "Quest for Excellence"

Shri Guru Ram Rai School of Education Pathribagh, Dehradun

WORKSHOP SERIES

SCHOOL OF EDUCATION WITH LATIKAROY FOUNDATION

School of Education Shri Guru Ram Rai University in collaboration with Latika Roy Foundation is Organizing a series of workshops on Inclusive Education tailored specifically for B.Ed. Trainees. These workshops are specifically designed to provide future educators with the essential tools and knowledge to support inclusive learning environments. All B.Ed. trainees are hereby directed to participate and enhance their capabilities in fostering inclusive education.

Workshop Series:-1 Inclusion in Education for Differently-Abled Children

1. Introduction

The School of Education recently partnered with the Latika Roy Foundation to conduct a series of workshops focused on integrating inclusion into educational courses. These workshops aimed to equip educators with the necessary skills and knowledge to better understand and support differently-abled children in mainstream educational settings.

2. Workshop Overview

- Dates and Venue: The workshop series was held over a few days at the School of Education premises.
- Participants: Educators, administrators, and support staff from various departments attended the workshops.
- Facilitators: Experts from the Latika Roy Foundation led the sessions, sharing their experiences and insights into inclusive education.

3. Workshop Content

- Understanding Disabilities: The sessions began with an overview of different types of disabilities, including physical, cognitive, and emotional. Facilitators emphasized the importance of recognizing each child's unique abilities and challenges.
- **Inclusive Teaching Strategies:** Practical strategies for creating an inclusive classroom environment were discussed. This included adapting teaching methods, using assistive technologies, and modifying curricula to meet diverse learning needs.
- Collaborative Learning: Emphasis was placed on fostering a collaborative learning environment where all students, regardless of their abilities, could participate and contribute. Techniques such as peer mentoring and group activities were highlighted.
- **Building Empathy and Awareness:** The workshops included activities and discussions designed to build empathy and awareness among educators and students towards differently-abled individuals.
- Clarity in Approach: The workshop provided a clear and structured approach to inclusion, demystifying the process for educators who may have previously found it daunting.
- **Empowerment Through Education:** Educators felt empowered to apply inclusive practices in their classrooms, knowing they had the support and resources needed to succeed.
- Mainstreaming Differently-Abled Children: Participants gained a deeper understanding of how to integrate differently-abled children into mainstream classrooms effectively, promoting diversity and inclusivity.

5. Feedback and Impact

- Positive Reception: The workshop series was well-received, with participants praising the practical insights and real-world applications shared by the facilitators.
- Commitment to Inclusion: There was a strong commitment among educators to implement the strategies learned and to advocate for inclusion in their respective institutions.
- Long-Term Benefits: The workshops are expected to have long-term benefits, leading to a more inclusive and supportive educational environment for all students.

6. Conclusion

The workshop series on inclusion conducted by the School of Education in collaboration with the Latika Roy Foundation was a significant step towards creating a more inclusive educational system. By equipping educators with the necessary skills and knowledge, the workshops have laid the foundation for positive change in the way differently-abled children are supported and integrated into mainstream education.

Workshop Schedule-

Series' 1 Date: August 13 2024 Series' 2 Date: August 22 2024 Series' 3 Date: September 10 2024

Time: 11:00 AM - 12:00 PM Venue: School of Education

Prof. MALVIKA KANDPAL **DEAN** SCHOOL OF EDUCATION SGRR UNIVERSITY

> Dr Ritu Sinha **Assistant Professor SOE** Coordinator **Workshop Series**

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