



SHRI GURU RAM RAI
UNIVERSITY
Quest for Excellence

Human Values and professional Ethics Manual



INDEX

S .No.	CONTENT	PAGE No.
1	Human Values	2
2	Introduction	3
3	Professional Ethics	4
4	Code of Professional Ethics	5
5	Teach Teachers and Their Responsibilities	5
6	Teachers and The Students	5-6
7	Teachers and Colleagues	6
8	Teachers and Authorities	6
9	Teachers and non-teaching staff	6
10	Teachers and guardians	7
11	Teachers and society	7

HUMAN VALUES

INTRODUCTION

Higher education plays a crucial role in shaping future leaders by imparting values and virtues. Universities often excel in academic subjects, promote eco-friendly campuses, engage in community outreach, and instill ethical principles among stakeholders. Recognizing the need to elevate the teaching profession's status, there is a call for a self-evolved code of ethics to guide educators across five major professional areas.

HUMAN VALUES

Basic human values are fundamental to the essence of being human, encompassing truths, honesty, loyalty, love, and peace. These values form the core of human goodness and societal well-being. Importance of Human Values

- Provides insights into attitudes, motivations, and behaviors.
- Influences our perception of the world.
- Represents interpretations of "right and wrong."
- Offers a framework to understand individuals and organizations.

Five essential human values applicable to all individuals, regardless of their profession, include:

- **Right Conduct:** Encompassing self-help skills, social skills, ethical skills, and ownership.
- **Peace:** Reflecting values such as equality, focus, humility, optimism, patience, self-confidence, and self-control.
- **Truth:** Embracing accuracy, fairness, honesty, justice, quest for knowledge, and determination.
- **Peaceful Co-existence:** Involving psychological and social values like benevolence, compassion, morality, brotherhood, equality, perseverance, and respect for others.
- **Discipline:** Incorporating values related to regulation, direction, and order.

Human values significantly contribute to one's personality and impact employability. Employers often prefer individuals with strong human values. In alignment with this ethos, SGRRU has outlined the following five core values

- Student Focus
- Strong Ethics
- Striving for Excellence
- Social Development
- Respect for All

PROFESSIONAL ETHICS

CODE OF PROFESSIONAL ETHICS

Professional ethics encompasses universally accepted standards of personal and business behaviour, values, and guiding principles. These codes are often established by professional organizations to provide guidance to their members, ensuring that job functions adhere to consistent and ethical principles. Professional ethics is a code of conduct tailored to different professions, devised by expert members or professional organizations. It aims to foster a uniform, sound ethical conduct among individuals in their respective roles. Examples such as the Hippocratic Oath in the medical field demonstrate the enduring significance of professional ethics, including components like integrity, honesty, transparency, respectfulness, confidentiality, and objectivity.

Need for Professional Ethics Professional ethics serves as a framework for personal and business behaviour, offering guidance through established values and principles. These codes are set up by professional organizations, emphasizing integrity, honesty, transparency, respectfulness, confidentiality, and objectivity.

I TEACHERS AND THEIR RESPONSIBILITIES

Those who choose teaching as a profession commit to aligning themselves with the ideals of the profession. Teachers operate under constant scrutiny from students and society, necessitating a harmony between precepts and practice. National ideals of education must be internalized by teachers, requiring them to be calm, patient, communicative, and amiable. Teachers are expected to:

1. Adhere to responsible conduct expected by the community.
2. Manage private affairs with the dignity of the profession.
3. Pursue continuous professional growth through study and research.
4. Contribute to knowledge through participation in professional activities.
5. Maintain active membership in professional organizations.
6. Perform teaching duties conscientiously.
7. Cooperate in educational responsibilities of the college and university.
8. Engage in extension, co-curricular, and extra-curricular activities, including community service.

II TEACHERS AND THE STUDENTS

Teachers are expected to:

1. Respect the rights and dignity of students.
2. Treat students justly and impartially, regardless of differences.

3. Adapt teaching to varying student aptitudes and capabilities.
4. Encourage students to improve their attainments and contribute to community welfare.
5. Inculcate a scientific outlook, respect for physical labor, and democratic ideals.
6. Show affection to students without vindictiveness.
7. Evaluate students based on merit.
8. Be available to students beyond class hours for guidance without remuneration.
9. Aid students in understanding national heritage and goals.
10. Refrain from inciting students against others.

III TEACHERS AND COLLEAGUES

Teachers are expected to:

1. Treat colleagues as they wish to be treated.
2. Speak respectfully of other teachers and offer assistance for professional betterment.
3. Refrain from lodging unsubstantiated allegations against colleagues.
4. Avoid discrimination based on caste, creed, religion, race, or sex.

IV TEACHERS AND AUTHORITIES

Teachers are expected to:

1. Discharge professional responsibilities within existing rules.
2. Avoid other employment interfering with professional responsibilities.
3. Cooperate in formulating institution and other institutional policies.
4. Adhere to contract conditions.
5. Provide due notice before changing positions.
6. Refrain from unnecessary leave without prior intimation.

V TEACHERS AND NON-TEACHING STAFF

Teachers are expected to treat non-teaching staff as colleagues and partners in a cooperative undertaking.

VI TEACHERS AND GUARDIANS

Teachers should maintain contact with guardians through teachers' bodies, send performance reports, and engage in mutual exchange of ideas for the benefit of the institution.

VII TEACHERS AND SOCIETY

Teachers are expected to:

1. Recognize education as a public service.
2. Inform the public about educational programs.
3. Work to improve education and strengthen the community's moral and intellectual life.
4. Be aware of social problems and contribute to societal progress.
5. Perform citizenship duties and refrain from activities promoting hatred among communities.

Duties and responsibilities for teaching staff, administrative staff, technical staff, and senior officials are detailed in Service and conduct rule of the university



Quest for Excellence”

SHRI GURU RAM RAI UNIVERSITY

(Established By Govt. of Uttarakhand, vide Shri Guru Ram Rai University, Act no. 3 of 2017)

*Enlightening lives
through Education...*

